

Short Reads Student Programme is a year-long supplementary reading comprehension programme based on age-appropriate reading levels and themes. A balanced and structured approach to developing reading comprehension.

Key Features:

- 10 fiction and 10 non-fiction cards ensure a wide range of topics are covered, and all in the form of short pieces.
- Children are also exposed to a wide variety of text types, in gradually increasing levels of difficulty.
- The comprehensive teacher's guide gives teachers all the information they need to effectively use the cards in the classroom to build literacy and knowledge.



Components

Each levelled pack contains:

- 10 levelled fiction cards
- 10 levelled non-fiction cards
- Teacher's Guide covering all 20 cards

Professional Development hours: 2 hrs.

Animal Fantasy
Yellow, Level 8, 200L

Summary: Worm was sad because he couldn't fly. Caterpillar promised that when he changed into a butterfly he would carry Worm, which made Worm happy.

Themes: worm, caterpillar, butterfly, feelings

Text Features: title, dialogue, thought bubble, illustrations

Phonics/Spelling:

- syllables: but/ter/fly, ca/ter/pil/lar
- 'y' pattern (long i): dry, fly, butterfly
- 'y' pattern (long e): happy

Vocabulary/Grammar/Punctuation:

- nouns as names: caterpillar/Caterpillar, worm/Worm
- future tense: will, would
- quotation marks

High-Frequency Words: a, and, be, can, I, he, his, in, it, like, my, on, one, put, said, the, they, to, was, were, when, will, you

Want to Fly

Focus Question: What kinds of small animals can fly?

PREPARE & READ

- Discuss the first picture and ask what animals it shows. (caterpillar, worm)
- Discuss how some caterpillars can change. What can they change into? (pupa, butterfly/moth)
- Ask students to read the card.

READ CLOSELY

Setting
Where is this story set? (in a hole in a tree) Why do you think the hole in the tree was 'safe'? (no danger) What danger might the caterpillar and the worm face? (being eaten by another animal)

Characters
Caterpillar and Worm are friends. How are they alike? How are they different?

... In the pictures, they are both long and stripey and have eyes and a mouth. But they are different colours and Caterpillar has antennae and legs while Worm doesn't. They both want to fly but Worm can't fly on his own.

Language Features: Future Tense
Read the words on page 2. What words tell you that Caterpillar isn't a butterfly yet and Worm hasn't been flying yet?

... I know Caterpillar isn't a butterfly yet because he uses the word 'will' when he says 'I will be a butterfly'. I know Worm hasn't been flying yet because the story says, 'He would fly one day.'

Thought Bubble
Look at the picture in the middle of page 2. What do you notice about its shape? (It is shaped like a cloud, with dots leading to Caterpillar's head) This is a thought bubble. Why would it be called that? (It shows what Caterpillar is thinking) What is he thinking? (he's thinking about being a butterfly and carrying Worm on his back)

Phonics: Syllables
There are some long words in this story. You can break long words into short bits (syllables). When you say the word 'caterpillar', you can hear different parts of the word like beats on a drum: 'ca/ter/pil/lar'. How many syllables are there? (4) Clap how many syllables there are in the word 'but/terfly'. (3)

FOCUS QUESTION
A question to help establish a clear purpose or support framework for reading the text

REFERENCE PANEL
Card reference data for teacher

PREPARE AND READ
Brief prompts to engage students

READ CLOSELY
Questions teacher can ask to encourage careful re-reading

RED NUMBERS BESIDE QUESTIONS
Cross-reference to card illustration, pointing to where students will find the answers

POSSIBLE RESPONSE
Exemplary answers for challenging questions

Grades	ISBN	Title/Series	Price
1	9782019013004	SHORT READS STUDENT PROGRAMME: LEVEL 1	590
2	9782019013028	SHORT READS STUDENT PROGRAMME: LEVEL 2	590
3	9782019013042	SHORT READS STUDENT PROGRAMME: LEVEL 3	590
4	9782019013066	SHORT READS STUDENT PROGRAMME: LEVEL 4	590
5	9782019013080	SHORT READS STUDENT PROGRAMME: LEVEL 5	590
6	9782019013158	SHORT READS STUDENT PROGRAMME: LEVEL 6	590